

Current School Plan 2022-2023 - Bonneville School

School Plan Approved

School Plan Approval Details

Submitted By:

NICOLE R LOVELL

Submit Date:

2022-05-06

Admin Reviewer:

Paula Plant

Admin Review Date:

2022-05-04

LEA Reviewer:

Nelida Gil

LEA Approval Date:

2022-05-06

Board Approval Date:

Goal #1

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State Goal

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During the 2022-2023 school year, Bonneville Elementary will maintain the number of 1st- and 2nd-grade students who are on track for future academic success by consistently facilitating effective Tier 1 learning experiences and ensuring access to high-quality English language arts curricular resources

Academic Area

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- College and Career Readiness
 - English/Language Arts
 - Graduation Rate Increase
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Measurements

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By the end of the 2022-2023 school year, Bonneville Elementary will maintain the percentage of 1st- and 2nd-grade students in the at or above benchmark category on Acadience Reading composite from BOY to EOY.

Action Plan Steps and Expenditures

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1. Complete the BOY Acadience Data Analysis and Instructional Planning Protocol within one week of receiving the Acadience BOY data. (All components of the Data Analysis and Instructional Planning must be completed.)
 2. Complete the MOY Acadience Data Analysis and Instructional Planning Protocol within one week of receiving the Acadience MOY data. (All components of the Data
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Analysis and Instructional Planning must be completed.)

3. Progress Monitor using Acadience Progress Monitoring Guidelines. Each student will be progress monitored following the suggested progress monitoring guidelines established by Acadience Learning.
4. Meaningful, Ambitious and Attainable Acadience Goal set for all students within two weeks of receiving the Acadience BOY data.
5. Guarantee Tier 1 instruction is delivered every day using the core Tier 1 curriculum. Heggerty, ECRI and Wonders.
6. Administration observes students spending time in text in various portions of the literacy block each day.
7. Establish and implement a Tier 1 observation plan to ensure each 1st- and 2nd-grade teacher is observed and given feedback in literacy instruction by an administrator once a month between BOY and EOY Acadience Benchmark.
8. Set up and complete four or more observation and feedback sessions with the Early Literacy Teacher specialists for Heggerty, ECRI, and Wonders.
9. Refer to the school plan goal at the start of every CTM/Data Meeting. Incorporate instructional best practices during CTMs (e.g. use of Scarborough Reading Rope).
10. Acadience progress monitoring data is reviewed monthly to track growth towards benchmark goals and adjust Tier 1 when needed.
11. Ensure that all 1st- and 2nd-grade teachers have been trained on how to use Heggerty, ECRI and Wonders as part of Tier 1 instruction. This training can take place at a school level by the Instructional Coach.
12. Hire a teacher or increase the number of hours for identified ESPs to teach literacy skills to students.
13. Purchase supplies for students and resources for teachers for literacy needs.
14. Purchase bookcases for storage of literacy materials to be used for targeted planning and/or literacy instruction with students.
15. Purchase technology resources to enhance literacy instruction with students at the school.
16. Purchase curriculum materials, library texts, decodable resources, guided reading materials, or leveled library books to be used to increase students' time in text.

Category	Description	Estimated Cost
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	Total:	\$58,594.68
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire or increase hours of faculty members to support literacy instruction. This supports the school's ability to ensure Tier 1 instruction is happening across grade levels.	\$20,000.68
Books, Ebooks, online curriculum/subscriptions	Funds to purchase literacy materials (e.g. leveled libraries, guided reading materials, decodable texts, and library books) to support and supplement literacy instruction. Resources will be used to provide text for students to read to show active participation and time in text.	\$30,200.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Funds will be used to support students in meeting literacy objectives during Tier 1 instruction. Supplies include items such as whiteboards and dry erase markers to show mastery of learning, materials that support Tier 1 programs such as ECRI and Heggerty, and materials to be used for targeted instruction with specific students' needs in literacy.	\$3,594.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Purchase of bookcases to house materials used for literacy instruction including guided reading materials, decodable texts, tiered literacy supports such as literacy intervention materials. Bookcases will allow all teachers to have access to planning materials and additional resources to support literacy planning for Tier 1 instruction during team meetings and resources to be used to support targeted literacy instruction for specific students	\$4,800.00
	Total:	\$58,594.68

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Staff at Bonneville Elementary School will implement Common Sense Education's Digital Citizenship Curriculum to provide instruction on safe internet use and digital citizenship.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,594.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$4,800.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$20,000.68
Books, Ebooks, online curriculum/subscriptions	\$30,200.00
Total:	\$58,594.68

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$53,920.91
Total Available Funds for 2022-2023	\$53,920.91
Funds to be Spent Estimated in the Goals for 2022-2023	\$58,594.68
Estimated Carry-over from 2022-2023	-\$4,673.77
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The items listed in the expenditures ensure the school is able to meet the goal of the plan. If outside funds are provided for personnel and/or materials, remaining funds in the LAND Trust Plan will be used for the following: -Purchase technology tools (e.g. hardware, online subscriptions, or software needs). Technology tools will relate to supporting the teacher in setting goals for students, entering progress monitoring data, and identifying learning needs of students. Additional technology materials may include Tier 1 resources for students to spend time in text working on reading fluency and literacy skills. -Funds may also be used to hire and/or increase hours of current personnel. Additional hours would be used to support data analysis for student reading fluency and literacy skills, collaboration for targeted planning, and ongoing professional learning to improve Tier 1 instruction. -Purchase materials, curriculum, supplies, and/or professional development resources. This includes

teacher manuals that align to the Tier 1 curriculum in ECRI, Heggerty, Wonders, and targeted support materials. This allows teachers to engage in effective Tier 1 instruction and improve students' time in text.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Explanation for other publicity option:

Information related to our Land Trust plan will be made available electronically during Parent/Family Engagement Nights. An example includes a PowerPoint presentation presented on a loop in a main area.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2022-03-17

Comments

Date	Name	Comment
2022-04-18	Nelida Gil	Remove reference to purchase of food for cooking class and pizza for parent nights. These are not allowable expenditures under LAND Trust guideline.
2022-04-28	Mariela Sanguino	Board Approved 4/21/22

Date	Name	Comment
2022-05-04	Paula Plant	The expenditures must directly align with the Action Plan Steps. The description in the expenditure should identify which step of the action plan the items are needed to implement and the Action Plan step must include how/why general supplies or bookcases, etc. are part of the Action Plan steps. Also, please narrow the Funding Changes narrative to be specific. If the district purchased the bookcases or if you were not able to hire faculty, how would you continue to implement your goals in a different way. The law requires the expenditures are specific to the needs.

[BACK](#)